**MINISTRY OF EDUCATION AND THE HIGHER EDUCATION**

**GENERAL DIRECTORATE OF TECHNICAL AND VOCATIONAL EDUCATION**

**ENGLISH LANGUAGE**

PROFESSIONAL BREVET

BP

Child care

Stenography

Carpentry

Hotel sciences

Beauty care

Hairdressing

Objectives:

To show competence, the following steps must be taken into consideration:

1- Learners must be trained well to communicate accurately in English by giving them a solid grounding in the basic elements of language: grammar and vocabulary.

2- Learners must recognize and produce language functions such as talking about present actions, future plans, plans and intentions, and the past.

3- Learners must understand and use rules of English grammar, such as the formation of present continuous verbs, prepositions of time, the simple past of be, and of regular verbs.

4- Learners must recognize and produce vocabulary related to appropriate topics.

II- Skills: Reading, writing, listening and speaking

- Learners must read and understand a variety of text types such as e-mails, invitations and compositions.

- Learners must writ different types of texts such as letters, invitations and compositions.

- Learners must speak with confidence in different situations such as giving information, expressing likes and dislikes…Introduction:

The instructor focuses learners' attention on the lesson objective relating it to their lives outside the classroom.

Presentation:

New information, language, and content is presented and developed to ensure comprehension

Guided practice:

Learners work on developing their accuracy through various exercises and activities, which may be interactive. The activities are tightly structured to support learners’ use of the lesson’s grammar and vocabulary.

Communicative practice:

Learners apply their skills to build their fluency.

Team work/ task is an example of communication practice.

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| |  | | --- | | **Competence 1** | | **Know-how** | **Attitude** |
| - Be logical  - Be sociable | Competence  - Introducing yourself to others  - Identifying yourself  - Logical sequence while speaking  - Masters languages  - Greeting back (salutation) | - Introduce oneself |
| - Can communicate with other s politely  - He is a good listener | - To communicate with others  - Answers questions/ poses questions  - To master rules of grammar  - Knows how to use simple/ compound sentences  - Organizes conversations/ practice discussions | - Be a good converser |
| - Be decisive in decisions  - Defend values | - Express acceptance  - Express disapproval  - Giving an opinion and is able to defend it  - Defend his choices/ own his point of view  - Ask in formation questions | - Expresses likes and dislikes |
| - Ready to all developments  - Be acquainted with reality | - Define lexical terms  - Follow principles  - Listen to instructions  - Answer questions (Brainstorming)  - Express ideas in cohesive sentences | - Read and understand instructions and advices (Oral and written) |
| - Stick to values for a better life | - Asks where, how, when  - Compare and contrast using expressions that suits his major  - Listens to others, behave elegantly/ politely  - Writes what he is asked to do  - Be organized/ putting things in sequence  - Write a report about a trip/ a visit he did alone or with his classmates | - Ready to help |
| - Be clear and alert | - Use directions  - Ask about time  - Using prepositions of time/ place, etc  - Known details that involves the job | - Be the centre |
| - Able to memorize | - Free thinking  - Read and write  - Pick out information from a text  - Understand the function of a language  - Be familiar with lexical terms that concerns his major | - Fluency/ Be fluent |
| - (Be responsible)  Have a quick response to a given work | - Analyze a process and divide it into steps  - Planning  - Organize his thought  - Use language properly  - Analyzing operations and procedures  - Explain terms and deduce meanings from context | - Make suggestions and probabilities |
| - Be sociable/ attentive | - Be eloquent in speaking  - Be brave  - Knows 4 directions  - Shows his capacities and tendencies  - Express some of his attitudes freely and fluently  - Acquire terms and structures to talk about his subject  - Differentiate places  - Knows directions and distances | - Localize |
| - Respect other’s opinions  - Listen to him attentively | - Improve his behaviors  - Analyze a document (each according to his major) | - Evaluation |

BP First Year

Dominant language features

1. Verb to be, to have, to do

- Possessive pronouns (subject/ object)

- Wh- and Yes/ No questions

- Articles, prepositions, singular/ plural

- Demonstratives

2. Present simple/ present continuous tense

- Countable/ uncountable nouns

- Common/ proper nouns

- Intensities/ possessives

- Frequency adverbs

- Wh- questions/ short answers

3. Reflexive pronouns

- Imperative

- Request

- Simple future tense

- Punctuation/ Capitalization

4. Simple past tense

- Comparative / superlative

- Coordinate conjunctions (for boys)

- Compound sentences

BP Second year

Revision of tenses: present simple tense/ present continuous tense

- Past simple/ past adjectives

- Comparison of adjectives

- Adverbs of place, time, manner

- Singular/ plural nouns (revision of countable/ uncountable nouns)

- Pronouns (subject/ object/ possessive adjectives/ possessive pronouns)

- Modal auxiliaries: may/ can/ must/ will

- Regular/ irregular verbs

- Imperatives

-Infinitives

- Indirect questions: WH- questions; Yes/No questions

- Simple future tense (will/ be going to)

- Present perfect tense

- Telling the time

- Compound sentences using and, but, so… (revision)